Example data. Country A, District 2. Not a real programme.

Decision brief

The question
What keeps facilitators active in government-led schools in District 2, and what would make them stay?

What changed
In this example, 18 of 24 facilitators opened the roadmap steps this month. Attendance at the weekly school meeting rose in 11 of 16 schools in the sample.

Where it is stuck
Three schools have had no visit in six weeks. The facilitators who replaced the original cohort in those schools have not finished the first step.

Who owns the fix
The district education officer owns the fix. The programme’s country lead supports her. Neither waits for the next evaluation.

One next action
This week the district officer calls the three school heads and confirms each replacement has a phone and has opened step 1.

Whose voices were included
Young women in 8 schools and 12 teachers, by text and short interview, in the language they use at school.

Who reviewed them
Two local researchers and three community representatives. One person signed off each finding before it was used.

Limits of the evidence
Fictional data for a made-up programme. It does not describe a real client, school or person, and it does not prove cause and effect.